

# EXAMINING MONUMENTS AS CULTURAL EXPRESSION PARTICIPANT INSTRUCTIONS

O ( )O Intercultural Learning Hub

#### Introduction:

This assignment will demonstrate how different cultures express values through memorial sites, specifically public monuments. You will create an in-depth site-specific presentation, engaging with an unfamiliar culture by researching a public monument, attending to its material form and the history of its reception, while also comparing it to a similar structure from their home context.

Monuments are statements of power and presence in public spaces. We ask a great deal of them, to represent a vision of the collective, particularly in contexts characterized by social stratification and political polarization. The object of this assignment is to offer you an opportunity to think carefully about public monuments, while keeping in mind the ways in which their function, reception, and physical character changes over time.

### **Participant Instructions:**

- 1. You will select a monument in the destination city, from a list provided in advance, before departing from your home city. This monument will serve as the subject for your presentation while abroad. You will be provided with resources relevant to your selected monument by the instructor and are welcome to seek additional resources through out-of-class conferences. You will only be responsible for reading the sources specific to the monument you have chosen.
- 2. The presentation may include the following components as well as any additional information you find relevant and of interest to the class. The presentation will run between 20 and 30 minutes, prior to questions.
  - Creation Details: Who designed the monument? When was it erected? What is the significance of the site? Is it a state-endorsed monument?
  - Memorialization: What event, group, person, or idea is the monument attempting to memorialize? Why did this seem like a worthy subject for memorialization?
  - Material Description: What material did the creators use to construct the monument? How large is it? Is there an inscription? If so, what does it say? What does it look like? If abstract, what shapes did the creators employ? Find one specific detail to address at length.
  - Conceptual Description: What does the monument aim to represent? Why is this significant? Does the monument employ symbolism? If so, what is the symbol and what is its significance in this context? Find one specific detail to address at length.
  - Controversy/Debate: Summarize the dialogue between critics and supporters of the monument. Present these findings in a manner that informs classmates, enabling them to draw their own contingent conclusions.
  - Comparison: Select a comparable monument from your home context. The
    connection can be literal: two statues of horses. The literal connection should,
    however, generate broader speculations about political issues, cultural values, and
    communication styles. Remember, relation does not simply mean similarity.
     Contrasting the images can lead to important insights about the complexity of
    public memory and the ways in which monuments register the unique dynamics of





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a region.

 Questions: Develop three questions that build upon ideas advanced earlier in the presentation. Be sure to base at least one of the questions on a specific detail of the monument.

### **Debrief and Reflection**

In a written journal entry, answer the below reflection questions:

- 1. What are the main takeaways from researching, producing, and delivering your presentation?
- 2. Has this destination site led you to new understandings of purpose and impact of monuments in society at large? If so, please elaborate on these insights.
- 3. Have you learned anything about the destination city based on your analysis of this monument?